

Meet the Teacher Night



Mrs. Tice: Language Arts

Mr. Haywood: Math

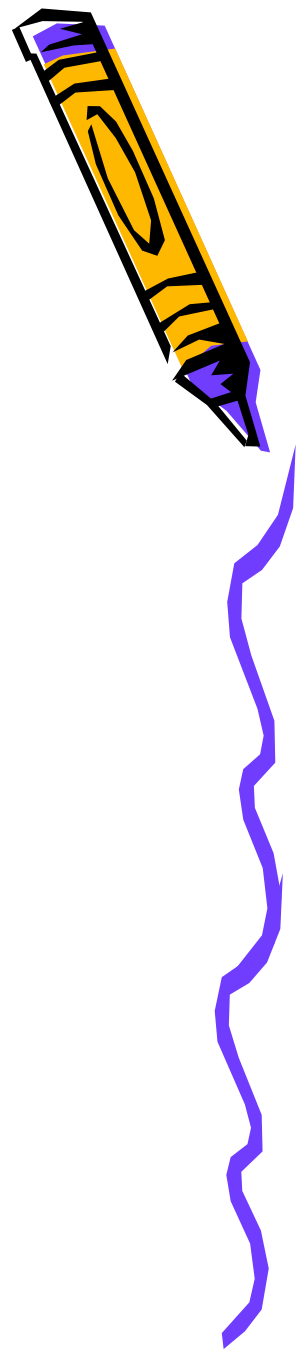
Mrs. Phillips: Social Studies & Science



Welcome Families!



Tonight's Schedule



5:45-6:05 Meet Your Child's Homeroom Teacher

6:07-6:17 Meet Your Child's Period 2 Teacher

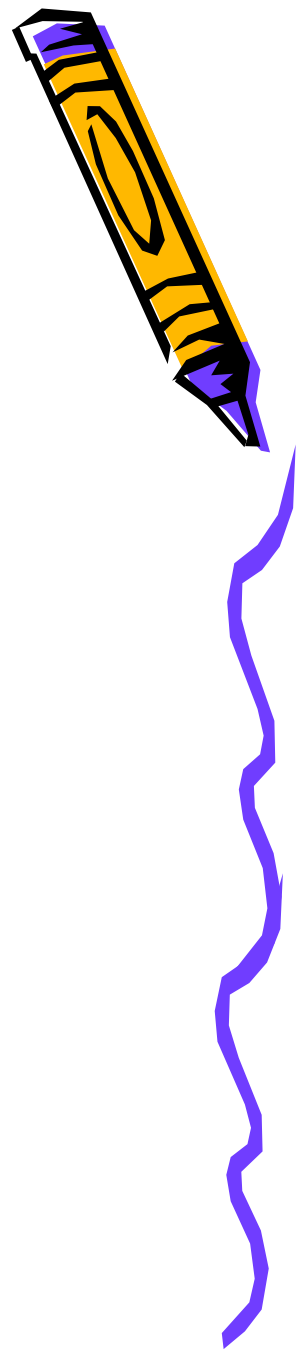
6:20-6:30 Meet Your Child's Period 3 Teacher

6:30-7:00 Tour the building / Meet special area
teachers

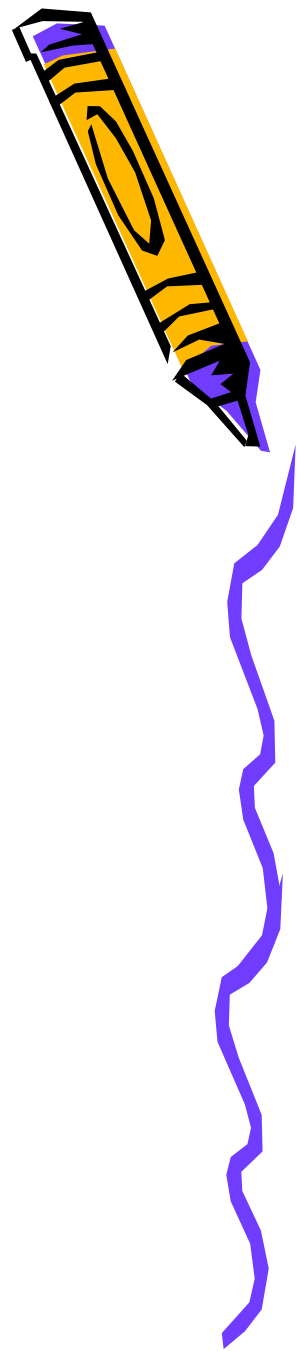


Our Beliefs

- All children can learn.
- Active learning is important to all.
- High expectations
- Develop self-confidence, self-discipline, and self-motivation
- All children can be leaders!



--Daily Schedule--



- 7:55-8:05 a.m. - Homeroom - Morning Prep and Announcements
- 8:05-9:25 a.m. - Period 1 (80 Minutes)
- 9:30-10:15 a.m. - Period 2 (45 Minutes)
- 10:20-11:00 a.m. - RTI Block (40 Minutes)
- 11:05-11:45 a.m. - Specials (40 Minutes)
- 11:50 a.m.-12:25 p.m. - Period 2 (35 Minutes)
- 12:30-12:45 p.m. - Midday Recess (15 Minutes)
- 12:50-1:20 p.m. - Lunch (30 Minutes)
- 1:25-2:45 p.m. - Period 3 (80 Minutes)
- 2:45 p.m. - Dismissal / Lockers



Token Tickets



Purpose: maintain clear, consistent expectations with the students as well as maintain continued communication with you regarding your child's week, both positive and negative.

Each Monday your child will receive a token ticket. If all classroom guidelines are followed, no tokens will be lost. If an expectation is not met, a token will be lost and the student will write the reason for losing the token on a token slip. Token slips will be placed in the Friday Folder. Parents need to sign the token slips and return them in Friday folder. This Friday Folder needs to be signed and returned Monday. Please keep all graded papers at home.

Positive punches can be received when your child does something "above and beyond" in the classroom. At the end of the trimester, students will be rewarded based on the number of token punches not lost each week, in addition to positive punches given .



Homework

- Assignment notebook - does NOT need to be signed, but DOES need to be filled out!
- Homework listed nightly on the blog
- Blog address: blogs.wws.k12.in.us/panthers/
- Amount of time spent- typically no more than one hour
- 10% will be deducted for late work.
- A zero will be placed in the gradebook until the work is turned in. Late work will not be accepted after midterm and trimester ends.

Absent Work

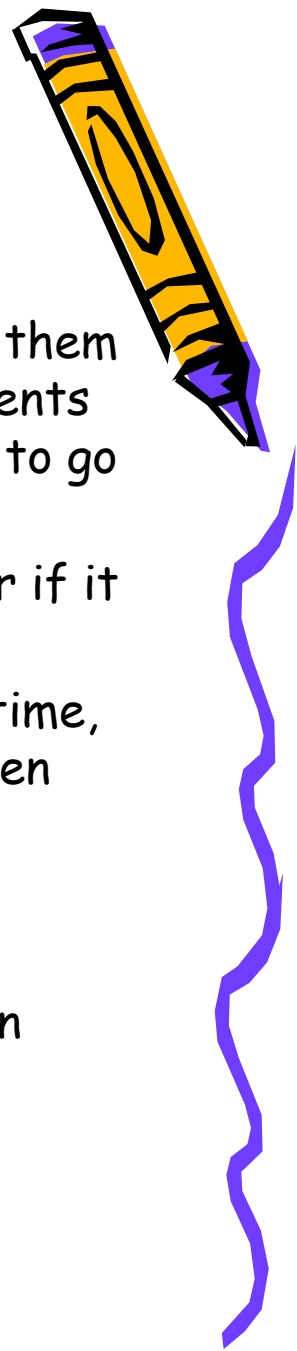
If your child has been absent, it is the child's responsibility to see each teacher to find out what he/she missed and what work needs to be made up. Students have as many days to make up the work as have been missed. After the second day of absence, assignments will be placed at the homework table by the front office.



Accordion File

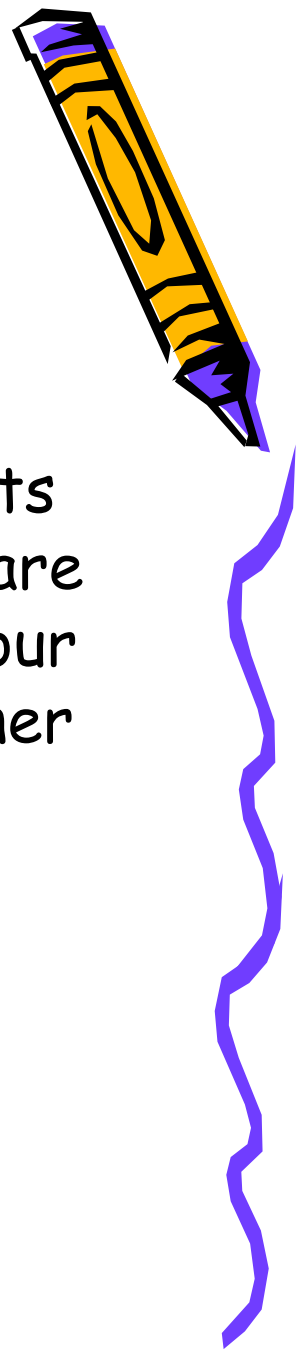
Do's and Don'ts

- Do NOT take things out of accordion folder and keep them at home. At the end of a unit, teachers will lead students as to which papers may remain and which papers need to go home. (Many are used as notes throughout a unit).
- Do NOT throw anything away prior to asking a teacher if it is okay, please.
- DO review the materials as needed for tests, review time, discussions about school, etc. Please replace them when finished.
- DO look for the accordion folder to come home each evening.
- DO store novels and assignment books in the accordion folder for safe keeping.



Power School

- Check WEEKLY (You can sign up online for automatic updates emailed straight to you!)
- Be sure that there are no missing assignments and that all scores are accurate. Absences are the students' responsibilities. Please help your child get all work completed in a timely manner after an absence (one extra day per day absent).



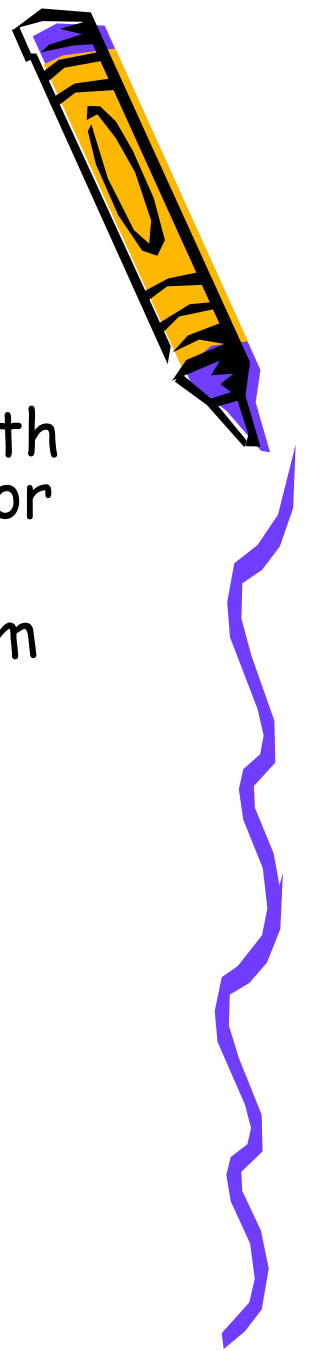
Communication is Key!



- Daily blog: blogs.wws.k12.in.us/panthers/
- Assignment notebook
- Email is the best way to reach us!
- Phone
 - Messages are checked at 7:30 and also at 2:30
 - Any transportation changes must be notified through the office
- Accordion File
- Friday Folder



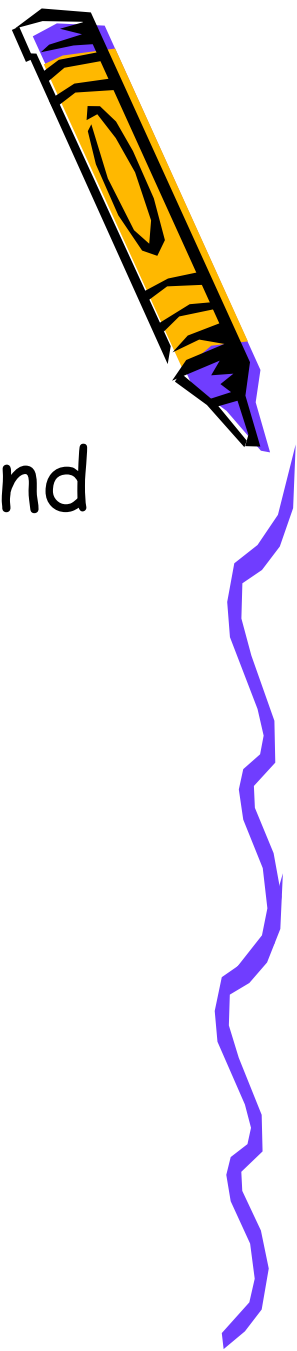
Parental Involvement



- Be sure to file a criminal background check with the office each year if you want to volunteer or attend field trips.
- If you have not done so already, please confirm your email address for important classroom announcements.
- Fieldtrip chaperones
- Classroom volunteers—contact me if you are interested in helping
- Guest speakers



Components of Math Class



- i-Ready grade 5 instruction book and student workbook based on 5th-grade Indiana academic standards
- Independent personalized online instruction



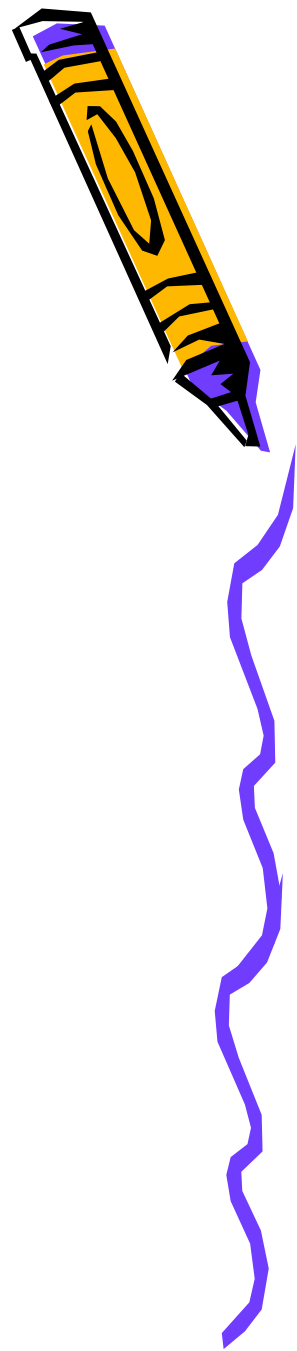
Math - i-Read Program

Lots of skills:

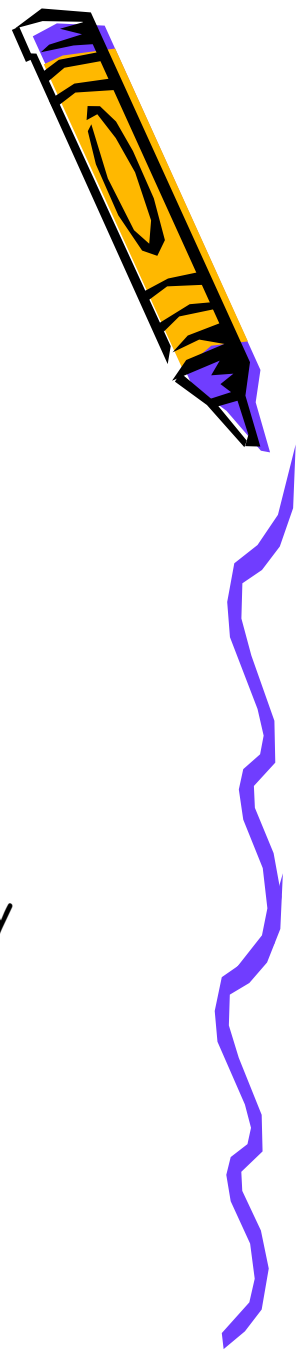
- ✓ Place value
- ✓ Problem solving skills
- ✓ Decimals
- ✓ Multiplication
- ✓ Geometry
- ✓ Fractions, etc.

• Grades:

- ✓ 80% assessment
- ✓ 20% homework



Reading



Benchmark Education

- Different genres, informational text, comprehension, analysis, making connections, fluency and decoding

Whole-Group Instruction

- Mini-lessons focusing on main concept/skill
- Modeling
- Student reflection

Small-Group Instruction

- Teacher facilitated
- Various genres
- Differentiated and individualized based on student ability

Independent Reading

- Accelerated Reader
- On-going novels at individual student's reading level

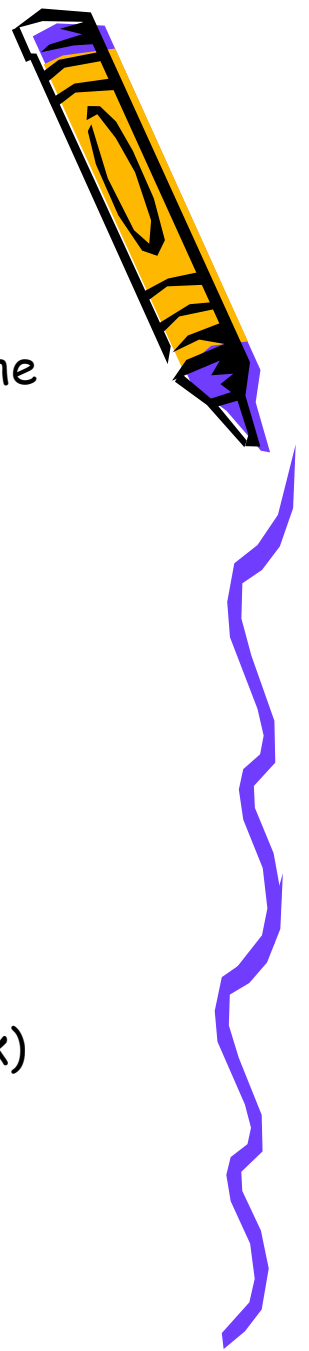


Accelerated Reader

- Students are encouraged to read books within their reading level (determined by STAR Reader). Books should be teacher-approved.
- Students are encouraged to read different genres.
- Books can be found at the public library, home, school library, classroom library, or book stores.
- Use www.arbookfind.com or Destiny (library software) to ensure a book is, in fact, AR.
- Students are expected to take corresponding AR quiz after completing the book.
- Students will take three AR quizzes each trimester.
 - May use notecard filled with notes from the book when taking quiz!



AR Requirements



Trimester 1

- Any 3 books they choose to read
- Must be within their reading level or close to either end of the range

Trimester 2

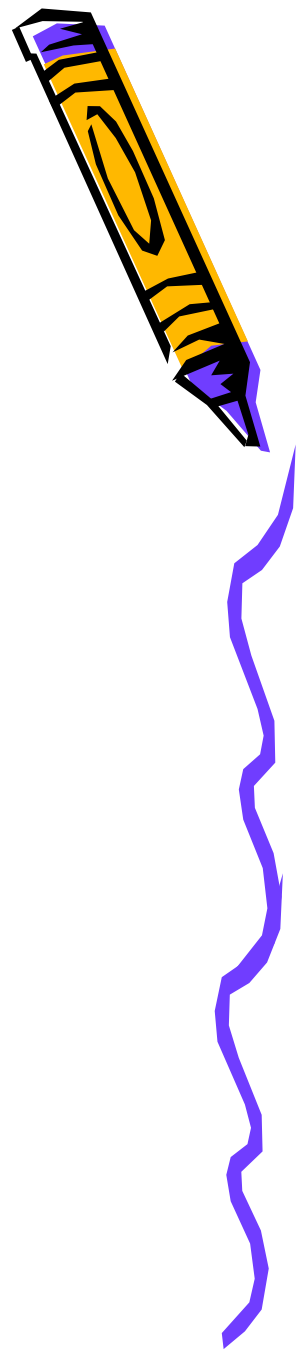
- 2 books of their choice
- 1 book that is nonfiction

Trimester 3

- 1 book of their choice
- 1 book that is historical fiction
- 1 book that is nonfiction (same topic as historical fiction book)



When can my child take quizzes?



- During midday (they may go outside after the quiz)
- During our class library time (Bi-weekly on Mondays)
- After a test or quiz with teacher permission



Reading - Vocab

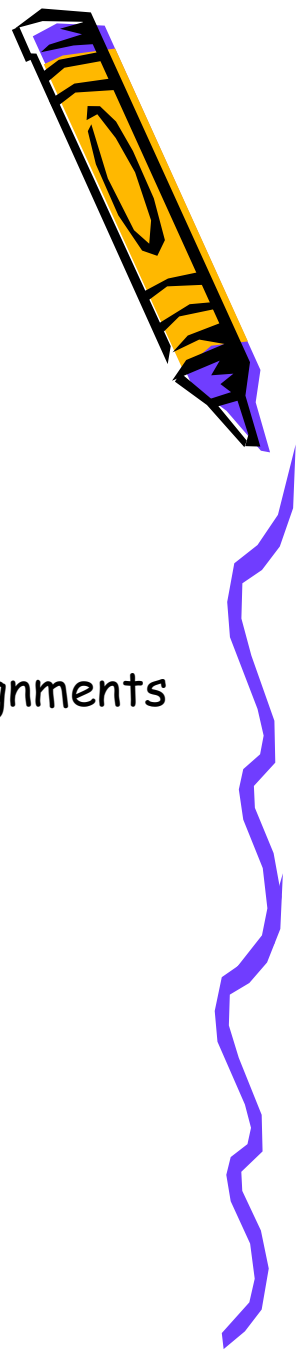
Words Their Way

- Weekly assignments
- Greek and Latin roots/word parts
- Vocabulary

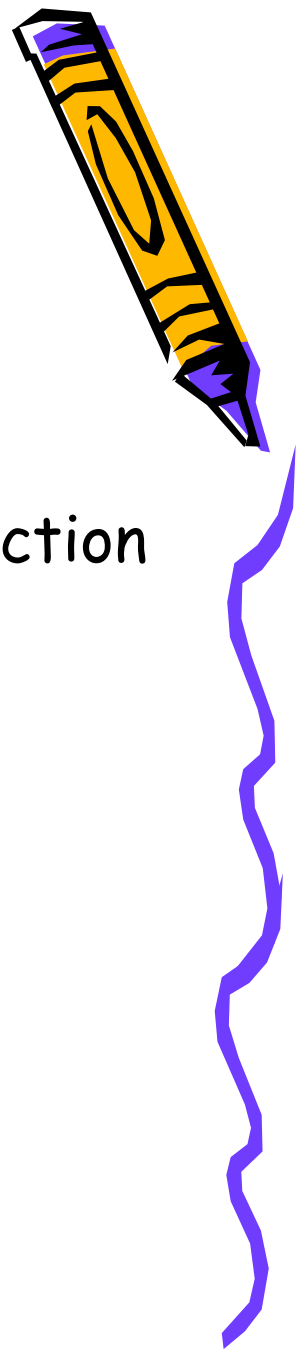
Reading/Language Arts Grade

- Calculated using points
- Grades collected from tests, quizzes, projects, and assignments
- Final grade is weighted as follows:

Reading Comprehension	30%
Writing	25%
Word Work	25%
Grammar	15%
Fluency	5%



Language Arts/Writing



Writing

- 6 trait focused
- Genre writing infused with reading instruction
 - Narrative
 - Expository
 - Persuasive

Grammar

- Parts of speech
- Conventions/spelling
- Editing



Science

****One combined grade given for Science and Social Studies****

Curriculum:- Main Units

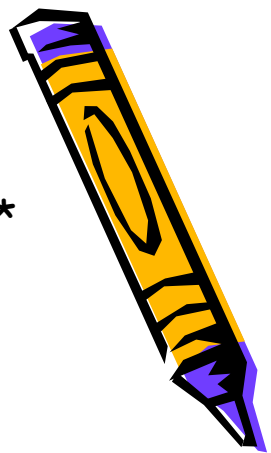
1. Solar System
2. Living Things
3. Environmental Conservation
4. Volume, Mass, and Weight
5. Technology and the Design Process

Belief: Students learn by doing Science not just reading Science.
Science should be engaging.

Grades:

80%--Skill Assessment: Tests, Projects, Quizzes, and Multi Day Assignments

20%--Readiness/Skill Work: Daily Homework, Completion assignments, Participation



Social Studies



More of the school year is spent on Social Studies curriculum in fifth grade. The reverse will be the case for sixth grade.

Curriculum:

Geography

Native Americans

Explorers

Early Settlement through causes of the Revolution

Revolutionary War

Constitution

Government & Election Process

Beliefs:

- Students need to be taught how to access and apply information gained from informational text. This will be key to their success through their academic years.
- Social Studies is best understood when meaningful connections to personal life have been made. Students need to understand the importance between the material and their life or world.

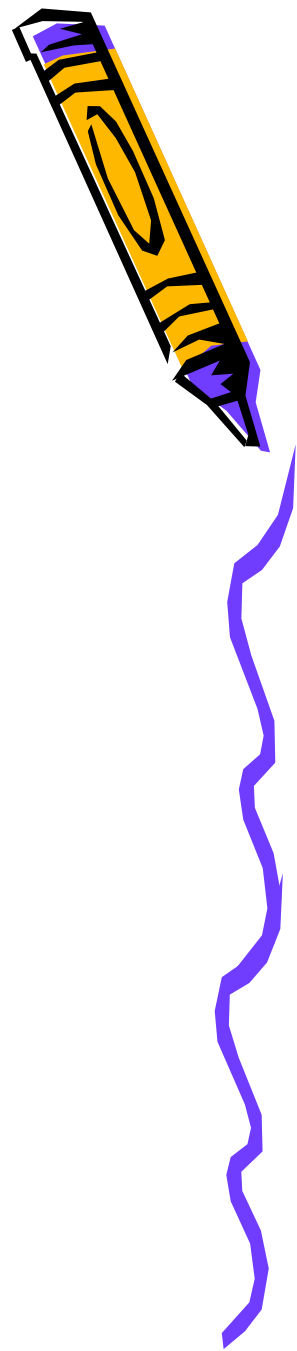


Grades will also be weighted 80/20 as in Science.



SRT Time

- **Math and Reading Remediation and/or Enrichment Time**
- **Noncognitive skills**
 - Organization
 - Behavior
 - Leadership Skills
- **Special Services**
 - Title 1
 - Speech
 - ESL



Thank You For Coming!

Please feel free to visit the related arts teachers and/or tour the building.

We look forward to an amazing year!

